**Year 11 English Context: Family and Society**

**Term One Holiday Homework Due Week 1**

**NOTE:** You will need to print 2 articles/texts so you have them during the holidays

**TASK 1**

* Unpack 2 writing prompts [This means to list the ideas/concepts/questions raised by the prompt]

Prompt 1. Families are the building blocks of society. [Note: We will begin this prompt in class]

Prompt 2. The way children are treated reveals a lot about a society.

* List scenes/quotes/characters from the text *I’m not scared* and explain how they LINK to the prompt
* Create a table as below, 3 columns, 10 – 12 rows

|  |  |  |
| --- | --- | --- |
| PROMPT: | | |
| ideas/concepts/questions raised by the prompt | scenes/quotes/characters | explain how they LINK to the prompt |
| **NOTE: You should be aiming for 8 – 10 ideas/concepts/questions** |  |  |

**TASK 2**

* Search the web for articles that relate to the 2 prompts. 1 article per prompt. [Search newspapers, social studies related web sites like university or other institutions, social comment blogs, family services institutions, interviews, news sites …….
* Print, read and annotate
* Summarise article [Your summary should be between a quarter and a third the length of article - 1,000 word article = 250-300 word summary or 3 page article = almost a page summary] Your summary should include: citation [title, author, date, published], main ideas and concepts, key illustrative evidence and a summative concluding sentence.
* Create a table, as below, and list the ideas/concepts/questions raised by the prompt you developed in Task 1 that relate to the article and explain the link

|  |  |  |
| --- | --- | --- |
| Article: | | |
| ideas/concepts/questions raised by the prompt | Quotes/references | explain how they LINK to the prompt |
| **NOTE: You should list those that relate to article/text, this may be all or only a few** |  |  |

**To be handed in: Task 1: 2 tables unpacking the 2 prompts**

**: Task 2: 2 printed articles/texts with annotations, 2 summaries, 2 tables**